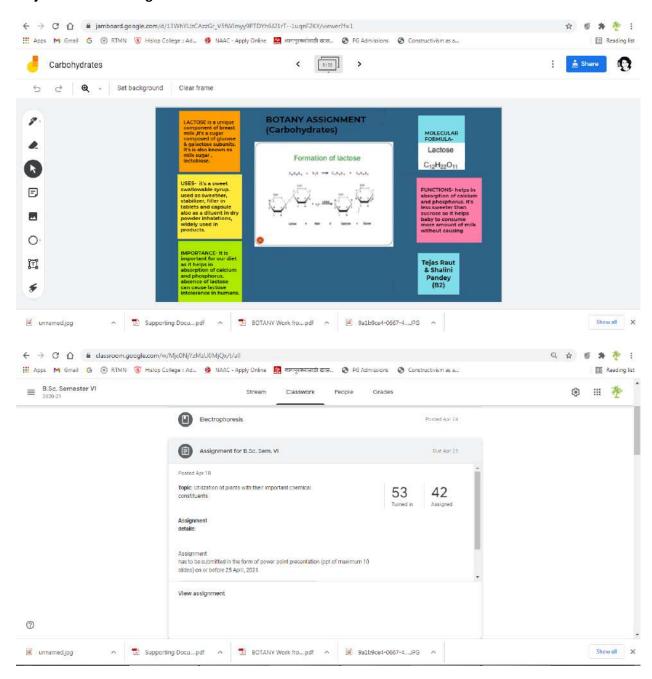
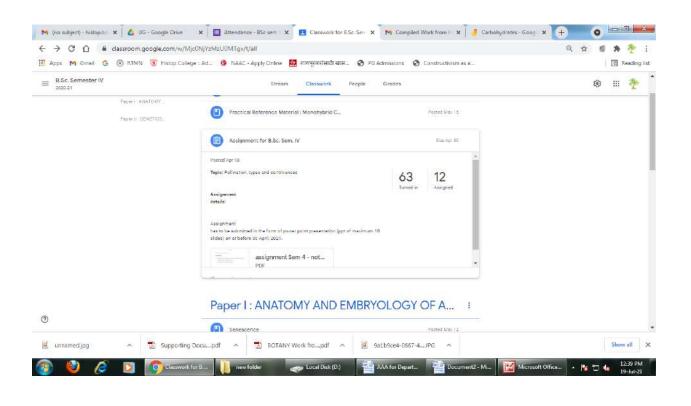
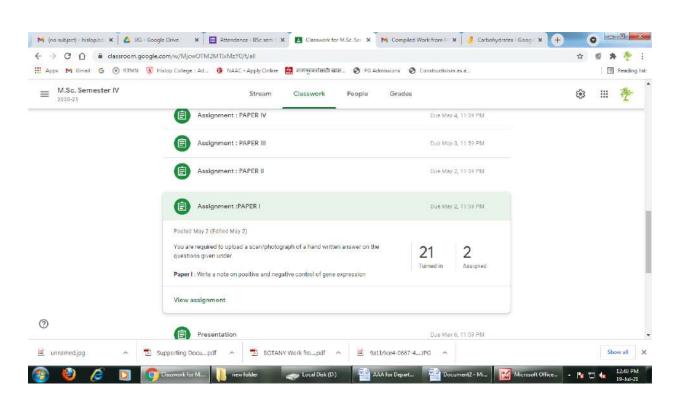
#### STUDENT CENTRIC METHODS

#### **Project Based Learning**



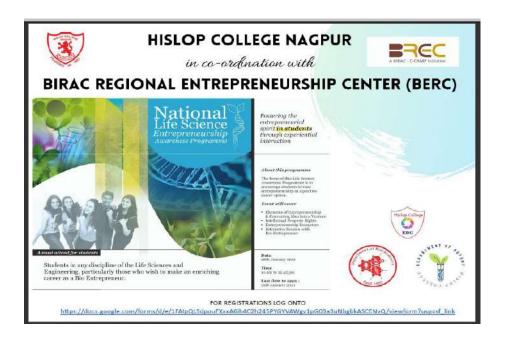




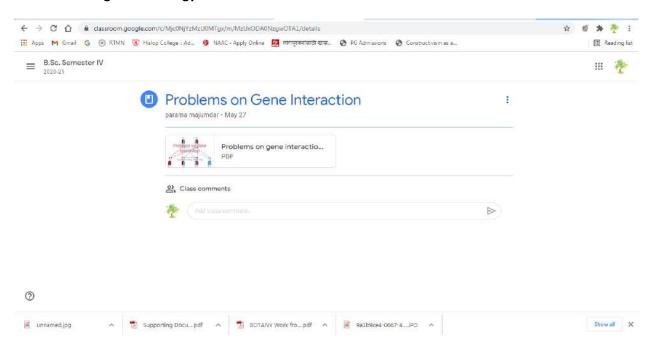
#### **Participative Learning**





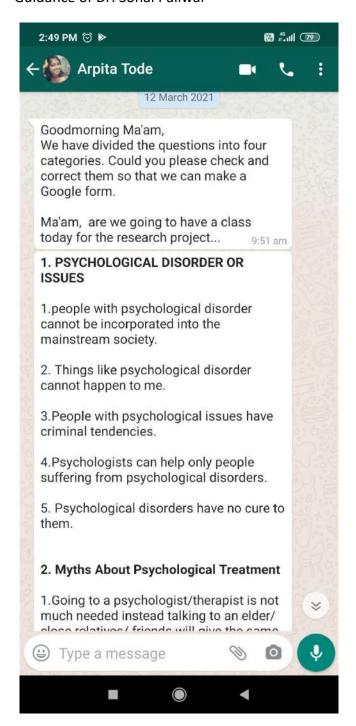


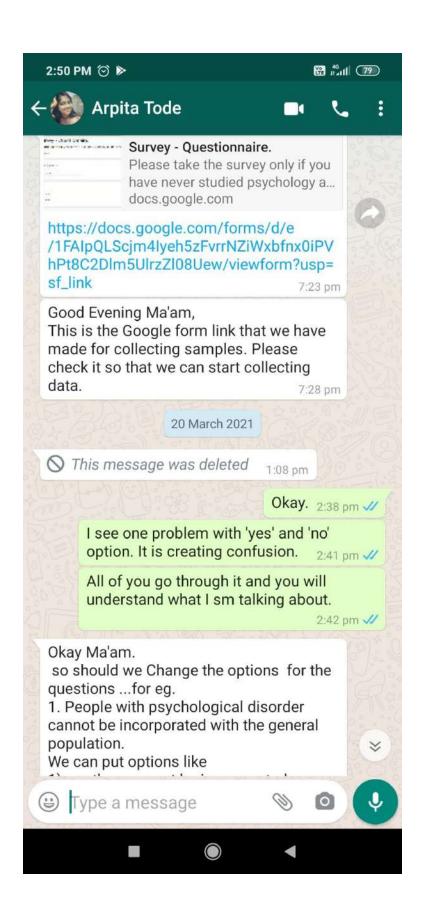
#### **Problem Solving Methodology**



# 2.3.1 Proofs of Experiential learning, participative learning and problem solving methodologies

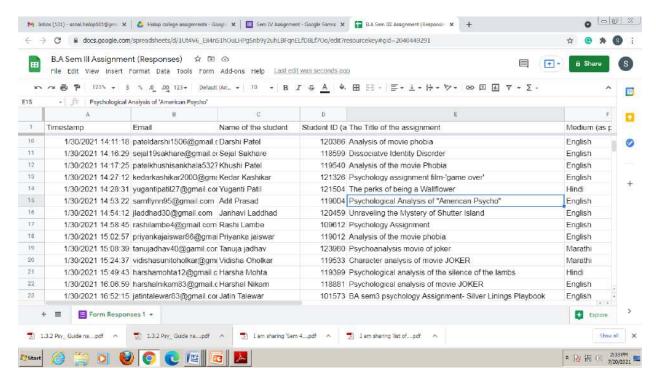
**EXPERIENTIAL LEARNING:** Development of Survey Questionnaire by M.A Sem I students under Guidance of Dr. Sonal Paliwal



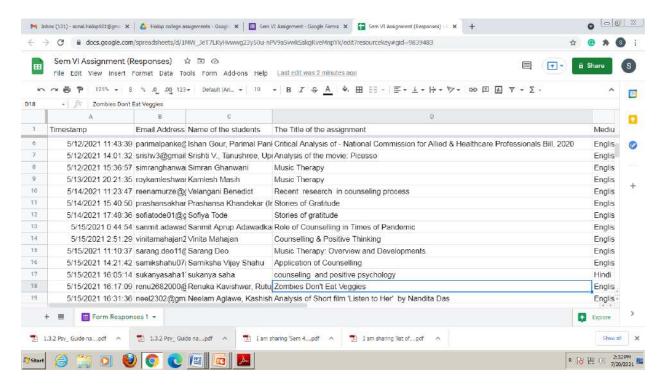


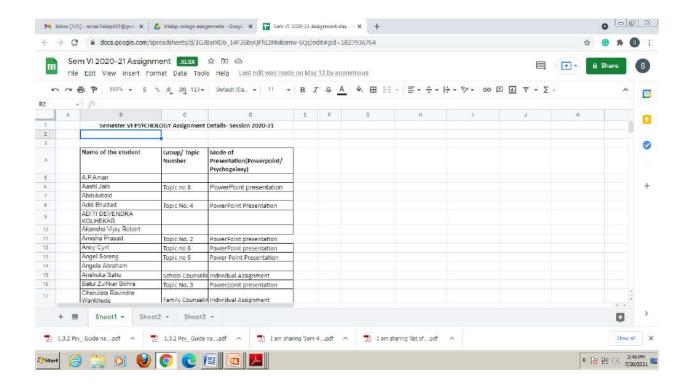
#### PARTICIPATIVE LEARNING

### Critical Analysis of Movies: B.A Sem III Assignment by Dr. Sonal Paliwal



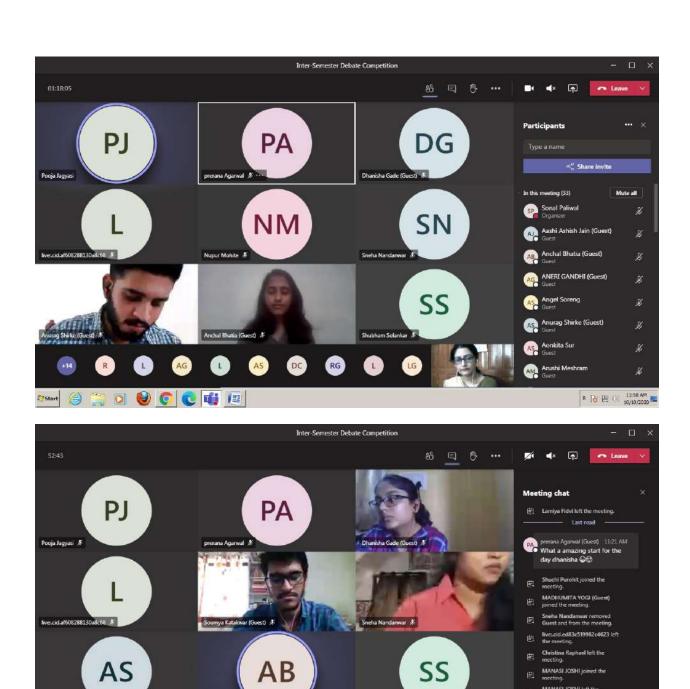
# Critical Analysis of Health Care bills, Shout movies, Short movies: B.A Sem VI Assignment by Dr. Sonal Paliwal





#### **Debates**





Shubham Solankar 🖇

≈ 13:33 AM 10/10/2020 ■

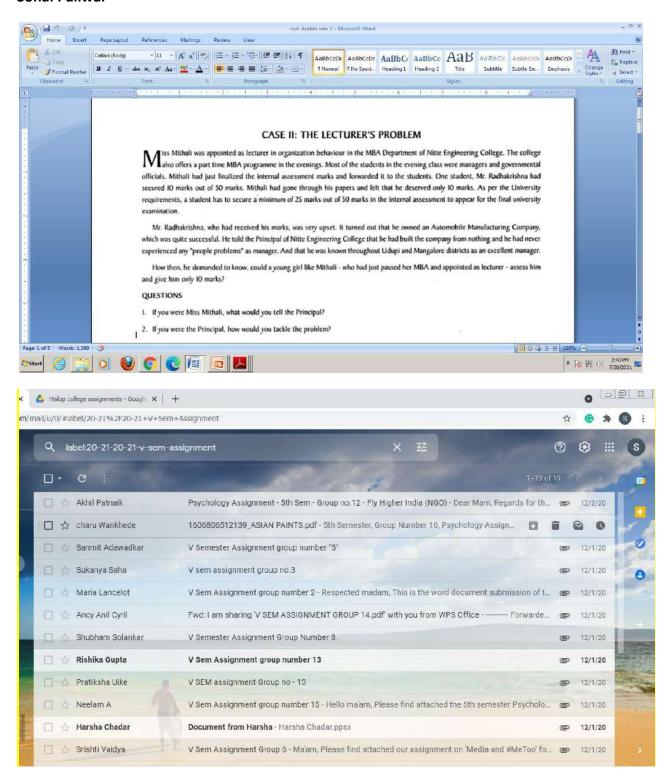
Anchal Bhatia (G

🚆 🗿 🕹 👩 🥲 🏢

Anurag Shirke (Guest) 🔏

#### PROBLEM SOLVING METHODOLOGIES

Use of Organizational Case Studies: Class room discussions and B.A Sem V Assignments by Dr. Sonal Paliwal



## Department of Biochemistry

## Hislop College, Nagpur

## Participative Activity Conducted in B.Sc. Semester IV

Students of B.Sc. Semester IV Biochemistry were grouped as "Triads" (Group of 3) who were assigned the work of Identifying few topics for preparation of teaching aids based on the curriculum of previous Semester. These groups worked in tandem for the synthesis of an audio-visual teaching aid all by themselves under the assigned facilitators. These triads used specific WhatsApp group to share their ideas and views during the activity. The names of the groups are: Triad UMS, Triad VSP and Triad HSP. The screenshots of the WhatsApp group communications and the links for the audio visuals are provided below as the proof of the activity.

## Members of Triad UMS:

- 1. Umme Shamama.
- 2. Mrunmayee Shende
- 3. Shreyas Bhise

## Members of VSP:

- 1. Vishakha Thakre
- 2. Sakshi Thakre · ·
- 3. Pratidnya Sahare

## Members of Triad HSP:

- 1. Harsh Raj
- 2. Sakshi Naitam
- Piyali Meshram

## Links of the Activities:

https://drive.google.com/file/d/1KJH\_QrLBKLepqiQpc3pXJjJJnmLL9TJq/view?usp=drivesdk

https://drive.google.com/file/d/1KJQv3TnrVqO9SYWkERFZzDhE3nh\_bxl/view?usp=drivesdk

Hi friends you have to creat a research based teaching tool... for highschool students...

Hello Mam

Hello ma'am

You take a concept
And prepare RBTT
Here I will be facilitator you are
the mentors.
Whatever you discuss, do it
here so that I can chanaltize it in
the right direction, but the whole
execution will be yours Ok...

Okay mam

Ma'am sarry I wan late

Hi friends you have to creat a research based teaching tool...for highschool students...

Maam what is RBTT

Just explore what is RBPT Research based pedagogical tool

And what you understood post it here

Okay maam

Maam its a easy way of presenting something which is very easy to understand and in simple language, which make our learning experience better man earlier.

Which is not analytical

might be not right

Harlithe Dr. Mashitha Pise

HoD, Department of Biochemistry

Hislop College, Nagpur



ear titines 25465 period using this group's might link

You take a concept
And prepare RBTT
Here I will be facilitator you are
the mentors.
Whatever you discuss, do it
here so that I can chanallize it in
the right direction but the whole
execution will be yours Ok...

Hi friends you have to creat a research based teaching tool., for highschool students...

Just explore what is RBPT Research based pedagogical tool

And what you understood post it

Okay ma'am

So Ma'am do we have to create choose a topic for RBPT ?

Or REPT itself is a topic ?

Yes choose a topic to create a

RBPT

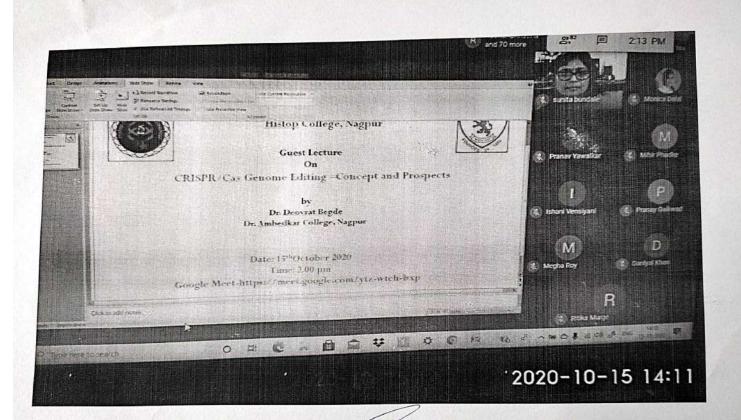
Once you choose a topic, declare first so that I can others taking that topic

Dr. Prashant Shelke

Officiating Principal

Hislop College, Nagpur

OFFICIATING PRINCIPAL HISLOP COLLEGE NAGPUR



OFFICIATING PRINCIPAL

HISLOP COLLEGE NAGPOR -

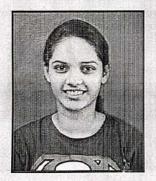
Director
Hislop School of Biotechnology
Hislop College, Civil Lines,
NAGPUR

## Hislop School of Biotechnology Hislop College, Nagpur organizes

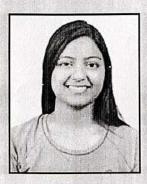


## **Expanding Horizons: Interaction with HSB Alumni**

Webiner, Series on Carear Counseling



Nidhi Patil IIT, Delhi



Shaily Agrawal CDFD, Hyderabad



Bernadette Mathew CCMB, Hyderabad



Deepak Khushalani IIT, Kanpur

Date: 31<sup>st</sup> October 2020

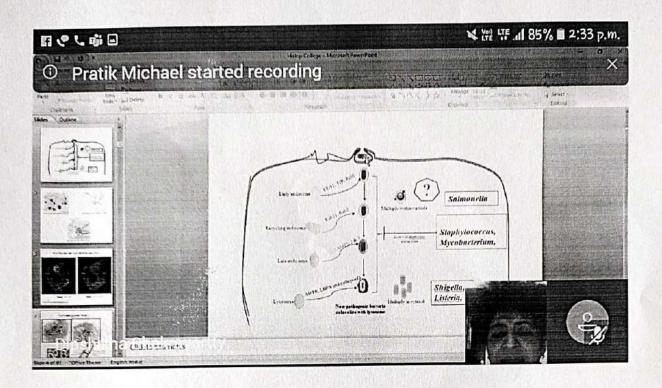
Time: 2.00 pm

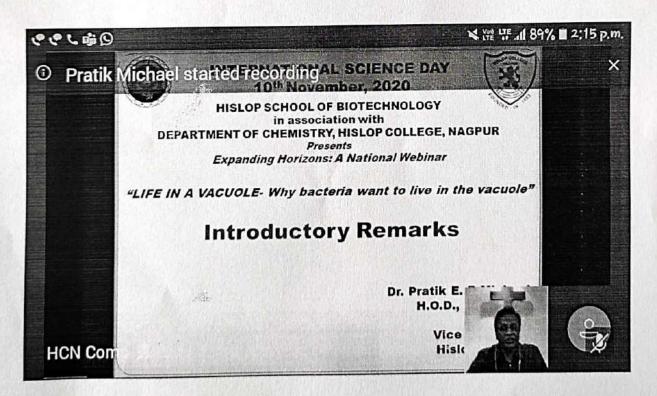
Join Live On Google Meet

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https://meet.google.com/mma-veyq-auu NAGPUR

Director
Hislop School of Biotechnology
Hislop College, Civil Lines,
Hislop College, Cavil Lines,
NAGPUR







Director
Hislop School of Biotechnology
Hislop College, Civil Lines,
Hislop NAGPUR



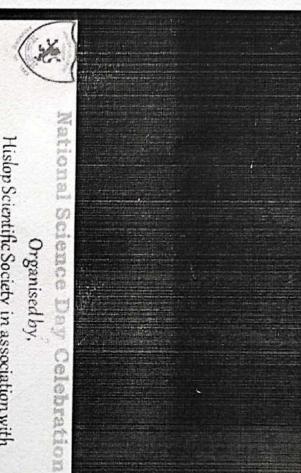
Bernadette Matthew Speaking to the students



Nidhi Patil Speaking to the students

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Director Biotechnology
Histop School of Biotechnology
Histop College, Civil Lines,
MAGPUR



Hislop Scientific Society in association with

Hislop School of Biotechnology (HSB) & 1QAC Hislop College, Nagpur "CONCOCITON" Working Science Model Competition

Guest Lecture on - "Science in Day-to-Day Life"

Former Professor, Department of Mathematics, Dr. Pradcep Mukabodh Histop College Naupar

March 01, 2021, 1.00 pm

Histos Condes Chillings

HISLOP COLLEGE

# Department of Statistics Notice Board problem competition for Sem –I students

### XAMPLE

- 16 70% of the passengers who travel on the 8.17 to London buy the 'Daily Doom' at the bookstall before boarding the train. The train is full and each compartment holds eight passengers.
- (a) What is the probability that all the passengers in a compartment have bought the 'Daily Doom'?
  - (b) What is the probability that none of the passengers in a compartment has bought the 'Daily Doom'?
  - (c) What is the probability that exactly three of the passengers in a compartment bought the 'Daily Doom'?
  - (d) What is the most likely number of passengers in a compartment to have bought the 'Daily Doom'?
  - (e) If there are 40 compartments on the train in how many of them would you expect there to be exactly three copies of the 'Daily Doom'?

Histor College, Nagrue Department of Statistics Notice Board Problem 2 December 2020 Last date for submission is Joth December 2020. Problems Prepare a questionnaire to know the responses of B.Sc. SemI students in Histor College on (i) online teaching (ii) online examination patter (eu) teaching statt in the college (iv) teaching tools adopted by teachers (v) online connectivity & issues for altending online classes (Upto to questions) items can be there in the questi omnaise;

#### Hislop College, Nagpur Department of Statistics

B. Sc. Semester-I Assignment-I on Statistics Paper-I (Unit-I ) Date: 3<sup>rd</sup> November 2020

- Q.1) Long Answer type questions (10 marks questions or 5 marks questions)
- a) State & prove the additive law for n events. (10)
- b) Define (i) Random experiment & sample space (ii) Mutually exclusive events (iii) Equally likely events
- (iv) exhaustive events with one example each. State and prove the addition law for two events  $A_1$  and  $A_2$ . (5)
- c) For n events, A<sub>1</sub>, A<sub>2</sub>, ..., An; STATE AND PROVE Boole's inequality. (10)
- d) Discuss the various approaches to the definition of probability stating its limitations. (10)
- Q.2) Short answer questions:
- a) If A and B are any two events then show that,

 $P[A \cap B^c] = P[A \cap B] = P[A \cap B]$ . Also if A is the subset of B, then show that  $P[A^c \cap B] = P[B \cap B]$ .

- b) Define : (i) An event (ii) Elementary event (iii) Complementary event (iv) Impossible event with an example of each.
- c) It was estimated that 30% of all seniors on a campus were seriously concerned about employment prospects, 25% were seriously concerned about grades, and 20% were seriously concerned about both. What is the probability that a randomly chosen senior from this campus is seriously concerned about at least one of these two things?
- d) A music store owner finds that 30% of the customers entering the store ask an assistant for help and that 20% of the customers make a purchase before leaving. It is also find that 15% of all customers both ask for assistance and make a purchase. What is the probability that a customer does at least one of these two things?
- e) In the Good Grub Restaurant customers may (if they wish) order any combination of chips, peas and salad to accompany the main course. The probability that a customer chooses salad is 0.45 peas and chips 0.19, salad and chips 0.25, salad or peas 0.6, salad or chips 0.84, salad or chips or peas 0.9. Find the probability that a customer chooses (a) peas, (b) chips, (c) all three (d) none of these.
- f) Two ordinary dice are thrown. Find the probability that the sum of the scores obtained (a) is a multiple of 5, (b) is greater than 9, (c) is a multiple of 5 or is greater than 9, (d) is a multiple of 5 and is greater than 9.
- g) If we twice flip a balanced coin, what is the probability of getting at least one head?
- h) ) Show that for two events A and B;  $P[A \cap B] \le P[A] \le P[A \cup B] \le P[A] + P[B]$
- Q.3) Very short answer questions:
- a) Define a discrete sample space. b) If A and B are mutually exclusive and exhaustive events then what is  $P[AUB] \& P[A \cap B]$ ?
- b) Who have developed the Axiomatic and Relative frequency approach to the definition of probability?
- c) Three coins are flipped simultaneously, write the sample space for this random experiment.
- d) If n persons are sitting around a circular table, then what is the probability that two named individuals will sit together?

Poster making competition on collecting real life data, preparing poster and its interpretation



### **Department of Political Science**

#### **Mock Parliament**







## **Department of Zoology**

### **Student Centric Methods**

